

M.A. (SOCIOLOGY) SEMESTER– I

CORE COURSE

PAPER – I : CLASSICAL SOCIOLOGICAL TRADITION- I

Objectives:

The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.

Outcomes:

- The students will be able to understand the fundamentals of Sociology and their contributions.
- The course also helps to provide theoretical as well as methodological inputs to the learners.
- The course enriches the sociological understandings of the students.

UNIT- 1 Background of the emergence of Sociology;
Traditional feudal economy and social structure;
Industrial revolution and French revolution: their implications on society;
The emergence of capitalistic mode of production: nature and features of capitalism.

UNIT- 2 August Comte:
Intellectual background;
law of human progress;
contribution of Comte with reference to rational social order;
Positivism;
Hierarchy of Science.

UNIT- 3 Herbert Spencer:
Intellectual background;
Theory of Evolution;
Objectivity in social sciences;
Ultra conservative theory of non-interference in social change;

UNIT- 4 Emile Durkheim:
Intellectual background;
Collective conscious,
Division of labour in society; pathological forms of division of labour
Mechanical and organic solidarities;
Abnormal form of division of labour;
Sociological perspective to study suicide,
Religion: emergence, structure and role,
Sacred and profane, role of beliefs and rituals.
Methodological contribution: Sociology as a science, concept of social fact.

References: (PAPER – I)

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- Giddens, Anthony, 1997, *Capitalism and Modern Social Theory - An Analysis of Writings of Marx, Durkheim & Weber*, Cambridge University Press.
- Hughes John A.: Martin Peter, J. and Sharrock, W.W., 1995, *Understanding Classical Sociology - Marx, Weber & Durkheim*, Sage Publication, London.
- Abbasi Parvez A., *Emile Durkheim*, ESO-03, Indira Gandhi Open University, New Delhi.

CORE COURSE

PAPER-II : METHODOLOGY OF SOCIAL RESEARCH- I

Objectives:

The course aims at providing enhanced understanding of the fundamentals of social research and its techniques. While offering the course emphasis shall be given to develop skills and critical outlook of the student for a systematic comprehension to understand social phenomena. The paper focuses on preparing appropriate analytical skills to undertake research activities.

Outcomes:

- The students will be trained to deal the qualitative and quantitative data collected from the field.
- And emphasis will be given to relevant statistical techniques to analyze and interpret the data in a meaningful way.

UNIT- 1

Logic of inquiry in social science research;
Nature of social reality;
Social theory and fact;
The process of theory building;
Action and Applied Research;

UNIT- 2

Inductive and deductive methods;
Scientific method in social research;
Formulation of research problem;
Objectivity/value neutrality;
Hypothesis.

UNIT- 3

Measurement and scaling;
Reliability and validity;
Processing of data; Editing of data; Coding; Tabulation and graphs;
Analysis and interpretation of data;

Unit- 4

Encounters and experiences in field work;
Ethnography in Social research;
Report writing;
Types of References enlisting

References: (PAPER-II)

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- Mukherjee, P.N. 2000, *Methodology in Social Research: Dilemmas & Perspectives*, (ed). Sage, N. Delhi.
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- Seltiz, Claire et al., 1965, *Research Method in Social Relations.*, Holt, Rinehart and Winston, New York.
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- Jyaram, N. 1989, *Sociology, Methods & Theory*, Macmillan.
- Bebie , Earl, 2008, *Basics of Social Research US*, Wadsworth.

CORE COURSE

PAPER – III : SOCIOLOGY IN INDIA

Objective:

To provide clarity about the sociological studies conducted in India.

To provide an insight into the manner in which social structure impinges on society through Indian experiences.

To develop skills for understanding the dynamics of Indian society & culture, thereby changes occurring in Indian society.

Outcomes:

The course will provide an exposure to the students to understand the forces operating in Indian society.

The understanding of Indian society provide point of departure to take up studies of other societies.

UNIT- 1 Origin and development of sociology in India

Contribution of

Patrick Geddes,

G.S. Ghurye,

Radhakamal Mukerjee

UNIT- 2 Social reformers of India

Jyotiba Phule,

Savitribai Phule,

Mahatma Gandhi,

Dr. B.R. Ambedkar

UNIT- 3 Contribution of.....

M.N. Srinivas;

S.C. Dube;

Iravati Karve;

I.P. Desai;

Brij Raj Chauhan;

UNIT- 4 Contribution of.....

Andre Beteille;

Yogendra Singh;

F.G. Bailey;

T.K. Oomen;

Recent trends in Indian Sociology

References: (PAPER – III)

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- વોરા, ડી. પી., ૧૯૮૩, જ્યોર્જ સિમેલ એક સમાજશાસ્ત્રીય પરિચય, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ- ગુજરાત રાજ્ય.
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- ગાંધી. એમ.કે., ૧૯૨૭, “સત્ય પ્રયોગો”, નવ જીવન પ્રેસ, અમદાવાદ.
- એમ. એન.શ્રીનિવાસ, ૧૯૭૫, આધુનિક ભારતમાં સામાજિક પરિવર્તન, યુનિ. ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ.
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ELECTIVE COURSE

PAPER - IV (A) : ENVIRONMENT AND SOCIETY

Objectives: The Course aims to provide exposure related to the sociological basis of environment and society and their interfaces. The course focuses on sociological theories on environment both classical and contemporary. The objective of this course is to provide skills in environmental concerns and to understand human suffering.

Outcomes: The course raises contemporary issues related to environment. Also, it will address concerns of environment degradation.

UNIT- 1 Concept of Nature, Environment and Ecology;
Environment and Society;
Classical concerns of Karl Marx, Emile Durkheim and Max Weber on environment.

UNIT- 2 Developmental processes and Environment: Technology, Industrialization, Urbanization and Globalization; and their impact on environment;
Commercialization of agriculture, changing land use patterns in rural society; Displacement, relocation and rehabilitation; Deforestation and ecological imbalance their impact on human society and eco system;

UNIT- 3 Environmental issues with reference to population, water, sanitation, pollution, energy, housing and poverty;

UNIT- 4 State and Environment: State and environment preservation; Rio summit and its implications; Govt. policies and programs; Environmental legislation- needs and significance;
Environmental movements of India; Socio-cultural critic of sustainable development;

References: (PAPER - IV (A))

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- Fisher, Dana R. and William R. Freudenburg ,2001, "Ecological modernization and its critics: Assessing the past and looking toward the future." *Society & Natural Resources*, 14(8): 701-709.

INTERDISCIPLINARY COURSE

PAPER – V : SOCIAL MOVEMENTS IN INDIA

Objectives:

Social movements play a significant role in the process of social change and transformation of society throughout whole span, hence the course will provide exposure to the students to understand the causes and consequences of social movements at different points of time.

Outcomes:

The course will provide an exposure to understand various social movements and their contributions. The course inculcates the understanding of ideological components of various social movements. The students will develop skill to understand the organization and forces of social movements.

UNIT-I

Concept of social movement;
Structural components of social movement
Stages of social movement;
Views of Herbert Blumer, Neil Smelser.

UNIT-II

Theories of social movement:
Theory of Relative Deprivation;
Social Strain Theory;
Theory of Revitalization.

UNIT-III

Traditional social movements in India:
Peasant movement;
Dalit movement;
Tribal movement;
Social reform movements;

UNIT-IV

New social movements:
Environmental movements;
Human rights movements;
Civil movements;
Dynamics of social movements in India;
Social movements and power distribution in society;

References :(PAPER – V)

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